



## **Journalism Course Outline 2025 – 2026**

### **Teacher Contact Info:**

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### **Course Description:**

Welcome to Journalism.

This course is designed to help students understand journalism as a way of making sense of the world, asking meaningful questions, and communicating ideas responsibly to an audience. Students will learn how journalists observe events, choose angles, collaborate with others, and create media texts with intention and care.

Journalism is more than just writing; it is about thinking clearly before writing, understanding the impact of media, and working with others to tell stories that matter.

### **What Students Will Learn**

Throughout the course, students will:

- explore the impact, responsibility, and ethics of media in society
- develop and pitch story ideas before creating media texts
- create written and multimedia journalism for specific audiences
- collaborate with peers to plan, problem-solve, and refine ideas
- reflect on feedback and set goals to improve their work

Class time will often involve discussion, collaboration, and guided work time. Students are expected to participate actively, ask questions, and engage respectfully with peers — including those they may not already know well.

### **Assessment & Evaluation**

Student achievement is assessed using a body of evidence collected over time, aligned to the Alberta CTS Journalism General Outcomes.

Final achievement is determined using the following weightings:

- GO1 — Evaluates Media, Ethics, and Responsibility: 30%  
Understanding the impact and responsibility of media, including ethical considerations and audience awareness.
- GO2 — Creates Media Texts & Understands Publishing: 40%  
Developing, pitching, creating, and refining journalism for various audiences.
- GO3 — Collaboration & Problem Solving: 20%  
Working effectively with others to plan, communicate, and solve journalistic challenges.
- GO4 — Reflection & Process Development: 10%  
Using reflection, analysis, and goal-setting to improve journalistic work.



Not all assignments will address every General Outcome. Achievement is based on overall growth, consistency, and demonstrated understanding across the course.

### **Learning Environment & Expectations**

Journalism is a collaborative field. Students will regularly work with partners or small groups and are expected to communicate respectfully, stay engaged during class time, and contribute thoughtfully to discussions.

Deadlines support pacing and feedback. Flexibility may be available when communicated in advance. Students are encouraged to advocate for themselves and communicate proactively if challenges arise.

### **Online Platforms & Communication**

Course materials, submissions, and feedback will be managed through D2L. Achievement updates will be available through PowerSchool.

Questions or concerns are always welcome. Students are encouraged to speak directly with the teacher; parents and guardians may contact the teacher as needed.

### **TECHNOLOGY POLICY**

Students will have access to computers during Journalism class. It is expected that students will be working on the school computers on their assignments during class time.

Nelson Mandela students must adhere to the Government of Alberta Ministerial Order (#014/2024), stating that student personal mobile devices are not allowed during class time unless teachers allow it for specific learning tasks. Student personal mobile devices should be silenced or turned off and stowed away in a bag, backpack, locker, or in a designated area as directed by teachers.

[Nelson Mandela HS Technology Policy](#)