



## **Concert Band 15/25/35**

### **Course Description:**

Congratulations on choosing Concert Band and welcome! In this course, you will be presented with many opportunities to discover and enhance your skills as a performance, listener and composer.

Due to the current COVID-19 pandemic, we are currently facing restrictions regarding ensemble playing at school. As such, modifications to the Concert Band program will be made in order for students to safely engage in the course materials. As policies continue to change, so will the delivery of the course materials. At this time, students will have the opportunity to pick from four options – virtual concert band, strings, guitar and percussion ensemble – in order to engage in the course content this year. They will be placed in cohorts based on their selection.

### **Course Objectives and Assessment:**

Concert Band is a performance-based program and, as such, the learning environment must be conducive to creativity and risk-taking. Students are expected to contribute a positive attitude and a consistent work ethic. The key components of this group-based activity are regular, punctual attendance along with an emotionally/socially supportive and trusting environment. Students are expected to contribute to that environment through positive participation, positive attitude and mutual respect and support of one another, their teachers and the facility.

Over the course of the 2020-2021 school year, Nelson Mandela High School teachers will maintain an online course presence containing materials, resources, assignments and supports through our D2L environment. It is important for students to take an active role in their learning and stay current in their schoolwork if away for any reason.

For a more detailed list of curricular outcomes, please see the Alberta Education Music Program of Study found here: [https://www.learnalberta.ca/content/mychildlearning/highschool\\_music.html](https://www.learnalberta.ca/content/mychildlearning/highschool_music.html)

### **Competencies – 30%**

| Competency                                          | Descriptor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Collaboration<br><br>Personal Growth and Well-Being | <ul style="list-style-type: none"><li>• Being part of a concert band is a group activity that requires a high level of collaboration in order to be successful. Throughout the course, we are consistently finding different ways to explore creativity and methods to convey a musical story to an audience. Music provides tools that help build healthy, life-long relations which develops and understanding of ourselves as well as the world around us. Evidence of these competencies will be assessed through the following activities:</li><li>• Daily rehearsals, performances, workshops, recording projects</li></ul> |

## Outcomes – 70%

| Unit / Weight                                            | Outcome                                                                                                                                                                                                                                                                               |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Personal Practice and Rehearsal Skills</b><br><br>30% | <ul style="list-style-type: none"><li>• Demonstrate the personal practice and rehearsal skills necessary to participate as a musician within a large ensemble</li><li>• Rehearsal tasks, video/audio recordings, small ensemble tests, sectional tests, daily participation</li></ul> |
| <b>Ensemble Performance Skills</b><br><br>20%            | <ul style="list-style-type: none"><li>• Apply and refine musical skills through performance of diverse large ensemble repertoire</li><li>• School Performances, Community Performances, Festivals, Workshops,</li></ul>                                                               |
| <b>Critical Reflection and Response</b><br><br>20%       | <ul style="list-style-type: none"><li>• Critically reflect upon and respond to the performance, elements, and processes of large ensemble music</li><li>• Rehearsals, School Performances, Workshops/Festivals, Recordings</li></ul>                                                  |

## Course Materials and Resources:

Consistent dedication to instrumental practice is essential for success. Students are highly recommended to practice for a total of 2 1/2 hours per week. Rehearsals are dedicated to putting the music together as an ensemble. Please respect the commitment and time of your ensemble members and come to rehearsals prepared with a pencil, your music, a positive attitude, and confident knowledge of the material.

## Key Links:

- [Competency Overview](#)

Student signature: \_\_\_\_\_ Parent signature: \_\_\_\_\_