Nelson Mandela High School

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Technical Theatre 15-25-35

Teacher Contact Info:

| Ms. Samantha Ykema | Room 1208 | smykema@cbe.ab.ca |
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Course Description:

Welcome to Technical Theatre! This course is designed to offer students an opportunity to explore and experience the skills necessary to realize a theatrical performance through the exploration and application of the technical aspects of theatre. Students will have the opportunity to be creative and innovative, and apply multiple literacies as they solve complex problems and work toward a theatrical performance.

Throughout the course, students will explore various areas of Technical Theatre including: Theatre Safety, Stage Management, Sound, Lighting, Set Design and Properties, Costumes and Make-up.

Over the course of the 2020-2021 school year, Nelson Mandela High School teachers will maintain an online course presence containing materials, resources, assignments and supports through our D2L environment. It is important for students to take an active role in their learning and stay current in their schoolwork if away for any reason.

Course Objectives and Assessment:

Technical Theatre 15-25-35 can be offered as a three credit or five credit course depending on student preference and course design. In this course, all students will explore Theatre Safety and Stage Management. As the course progresses, students will be able to select and choose which other outcomes they would like to focus on to meet the requirements of the course.

For a more detailed list of curricular outcomes, please refer to the links below.

Competencies – Assessed within the outcomes of the course

| Competency | Descriptor |
|--------------------------------|---|
| Creativity and | Recognizes opportunities to apply ideas in new ways |
| Innovation | Explores or plays with ideas, materials or process to create something new |
| | Evaluates and adapts ideas, materials or process in response to feedback or emerging conditions |
| | Demonstrates initiative, resourcefulness and perseverance when transforming ideas in to actions, products or services. |
| Personal Growth and Well-Being | Identifies interests, values or skills to set learning, life or career goals. Explores, selects or adapts strategies and resources that support personal growth and life, school or career pathways. |

- Makes choices or takes action to promote the safety and well-being of self or others.
- Builds healthy relationships to support growth and well-being of self and others.
- Demonstrates optimism, flexibility or resilience when adapting to new situations and transitions.

Outcomes - Technical Theatre 15 - Five Credits

| Outcome Weight | Descriptor |
|--------------------------------|--|
| Safety 20% | Apply safe stage practices. |
| Stage Management 19% | Demonstrate competency in technical theatre disciplines: Stage Management. |
| Sound 19% | Demonstrate competency in technical theatre disciplines: Sound. |
| Lighting 19% | Demonstrate competency in technical theatre disciplines: Lighting. |
| Set Design and Properties 19% | Demonstrate competency in technical theatre disciplines: Sets and Properties. |
| Costumes and Make Up 19% | Demonstrate competency in technical theatre disciplines: Costumes and Make Up. |

Course Materials and Resources:

- Clothing that is non-restrictive and allows the student freedom to move
- Pen or pencil
- Water bottle

Key Links:

CBE link for the Technical Theatre 15-25-35 Locally Developed Course:

https://insite.cbe.ab.ca/teaching/alberta_programs_of_study/locally_developed_courses/Documents/T_echnical-Theatre.pdf

Passport to Success and Student Guidelines:

http://schools.cbe.ab.ca/b801/pdfs/NMHS student handbook.pdf

CBE Competency Overview:

https://education.alberta.ca/competencies/student-competencies/