

## Nelson Mandela High School

### Digital Citizenship Plan 2025-2026

**Relevant contextual information about your school and School Development Plan:**

- Student population of 1995 is quite diverse with students speaking over 50 different languages at home.
- Significant EAL population that influences our approach to teaching and learning for all students
- Students, parents and teachers see our wellness goal of increasing the percentage of students who feel welcomed, cared for, respected and safe at school as foundational
- We are working to improve our 3-Year and 5-Year High School Completion Rate through our SDP

**Relevant evidence and data that informs your Digital Citizenship Plan:**

- Students have access and are encouraged to utilize a variety of online tools that meet their needs and interest
- Online tools including Brightspace (D2L) are aligned and integrated to promote student learning goals
- Nelson Mandela focused on improving digital equity through a number of initiatives
- Partnerships allow for a Chromebook loaner program to students requiring access to technology at home
- Computer lab space open to all students before and after school every day

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Theme(s) (these may be from 6 Themes of DC benchmarks)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Students will respectfully and responsibly manage a positive personal digital presence.	Digital Self  Digital Interactions  SDP Well Being	Students digital content (school based and personal) will be respectful and demonstrate integrity and responsibility	Students understand the long term impact of their online actions to both their personal and professional reputation	Media Smarts – Canada’s Centre for Digital and Media Literacy <ul style="list-style-type: none"><li>• <a href="#">Digital Citizenship</a></li></ul>	An increasing amount of students demonstrate responsible behavior when participating in online activities			

		Students will model positive online relationships and recognize and deal with instances of bullying appropriately	Students can identify instances of bullying and cyberbullying, both on and offline, and have strategies for dealing with issues that may arise.	Brightspace by D2L  G Suite for Education	(Brightspace, email, discussions, G suite)  An increasing number of students respond to inappropriate on-line behaviour appropriately (using their strategies, reporting to school personnel)			
Students will effectively utilize a variety of digital tools available to best support their learning	Digital Learning  Student Ownership  SDP –Learning Excellence  SDP – Well-Being for Learning	Students have access to a variety of online and/or offline content that meets their needs or interests  Students access online and off line resources that are aligned and integrated to promote learning goals	Students actively expand their knowledge and use of technology tools for learning.  Students use their knowledge and technology tools in support of their growth and understanding.	Brightspace by D2L  G Suite for Education  Adobe Suite	Students are using a variety of means to access digital technology (their phones, lab space before and after school, school loner chromebooks)  The number of students accessing Brightspace to support their learning is increasing			

**Next Steps & Focuses for the Coming School Year**

- Review and revise in a year or as need

