



Drama 30

Teacher Contact Info:

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Course Description:

Welcome to Drama and Film! This course is designed to help foster a positive self-concept in students by encouraging them to explore life by the assumption of roles and by the acquisition of dramatic skills. In this course, students will explore, develop and refine their skills in Drama through the study of movement, speech, improvisation, acting, directing, playwriting, technical theatre and design and theatre studies. The three key goals and objectives for Drama at the high school level are:

- Acquire knowledge of self and others through participation in and reflection on the dramatic experience
- Develop competency in communication skills through participation and exploration of various dramatic disciplines
- Develop an appreciation of drama and theatre as a process and art form

Over the course of the 2020-2021 school year, Nelson Mandela High School teachers will maintain an online course presence containing materials, resources, assignments and supports through our D2L environment. It is important for students to take an active role in their learning and stay current in their schoolwork if away for any reason.

Course Objectives and Assessment:

For a more detailed list of curricular outcomes, please refer to the links below.

Competencies – Assessed within the outcomes of the course

Competency	Descriptor
Creativity and Innovation	• Recognizes opportunities to apply ideas in new ways • Explores or plays with ideas, materials or process to create something new • Evaluates and adapts ideas, materials or process in response to feedback or emerging conditions • Demonstrates initiative, resourcefulness and perseverance when transforming ideas in to actions, products or services.
Personal Growth and Well-Being	• Identifies interests, values or skills to set learning, life or career goals. • Explores, selects or adapts strategies and resources that support personal growth and life, school or career pathways. • Makes choices or takes action to promote the safety and well-being of self or others. • Builds healthy relationships to support growth and well-being of self and others. • Demonstrates optimism, flexibility or resilience when adapting to new

	situations and transitions.
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Outcomes – Drama 30

Outcome Weight	Outcome
Dramatic Experience 20%	To acquire knowledge of self and others through participation in and reflection on dramatic experience.
Acting 21%	Acting is the development and presentation of action and reaction of a character from a playscript. Acting involves the technical exploration of the “life” of a character who has been created by a playwright. Through this exploration, actors broaden their empathetic understanding of how other people think and react.
Speech 10.5%	Speech is the exploration of talking and speaking to meet the demands of verbal communication. It examines interpretation, the mechanisms of control of vocal delivery, and acknowledges the importance of listening critically.
Improvisation 7%	Improvisation is the “acting out” of an unscripted response to an idea or situation. Spontaneous improvisation involves unplanned action and/or dialogue. Planned improvisation involves planned, rehearsed or polished action and/or dialogue
Technical Theatre 7%	Technical Theatre/Design is the appropriate selection, construction and manipulation of those staging variables that visually and orally support the performer and the needs of the production.
Directing 24.5%	Directing is the preparation for the staging of a unified dramatic presentation, script or otherwise, such as tableau or mime, through making aesthetic and practical choices, and ensuring that those choices are realized.
Theatre Studies 10%	To develop an appreciation of drama and theatre as a process and art form.

Course Materials and Resources:

- Clothing that is non-restrictive and allows the student freedom to move
- Pen or pencil
- Water bottle

Key Links:

Alberta Education Drama Program of Studies:

<https://education.alberta.ca/media/482113/drama10.pdf>

Passport to Success and Student Guidelines:

http://schools.cbe.ab.ca/b801/pdfs/NMHS_student_handbook.pdf

CBE Competency Overview:

<https://education.alberta.ca/competencies/student-competencies/>